

Organizing Communities around the power of **education**.

COVID STRATEGY

OVERVIEW



2020 Keep Children Learning

- Work Guides
- Parent WhatsApp Groups
- 50+ Radio Broadcasts
- Virtual Teacher Training
 - Remote Learning
- Low-Cost Smartphones
 Support Groups for Girls



2021 Bringing The Classroom Into The Home

- One Tablet Per Family
- Peer Tutoring
- Phone Tutoring
- Virtual Teacher Training
- Remedial & Hybrid Teaching
- Low-Cost Smartphones & Support Groups for Girls



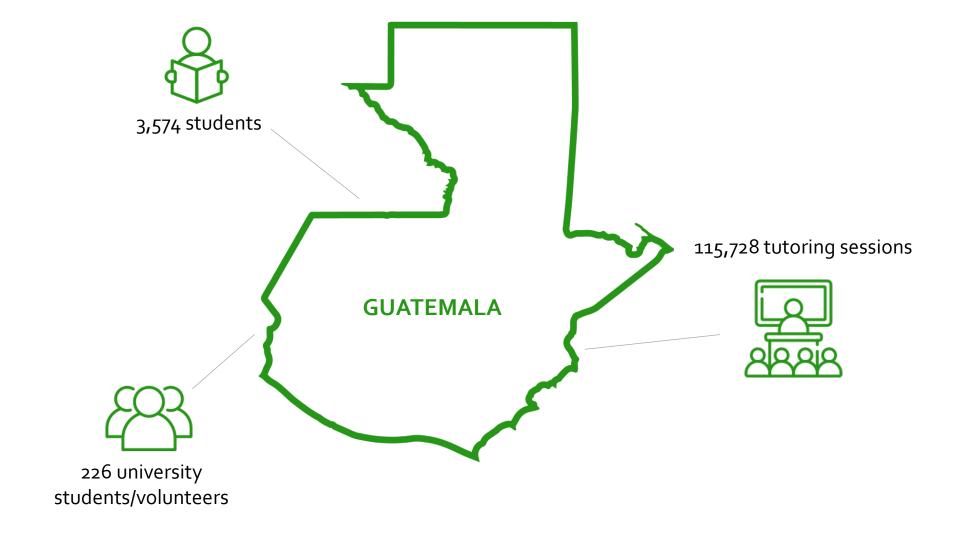
2022 Recover Learning Loss

 4 Hours Small Group Tutoring Per Child Per Week



PHONETUTORING

Nov 2020 - Nov 2021





PHONETUTORING

Average Guatemala % of Scores Improvement

	Math School the World	Reading School the World	Math Control Group	Reading Control Group
1st	15.75%	35.12%	9.49%	13.92%
2nd	7.5%	21.09%	10.51%	6.09%
3rd 4th	8.28%	5.33%	5.84%	1.89%
4th	8.32%	11.44%	2.15%	5.45%
5th	9.08%	.33 4.71 %	1.13%	6.12%
				SCHOOL THE WORLD

PEERTUTORING

Jan 2021 – April 2022





PEERTUTORING



Average Honduras % of Scores Improvement

	Math School the World	Reading School the World	Math Control Group	Reading Control Group
1st	30.91%	28.11%	-12.38%	32.97%
2nd	19.01%	9.53%	-6.75%	-3.21%
3rd	20.45%	2.22%	-1.56%	-11.19%
4th	20.85%	9.7%	12.99%	3.09%
5th	19.02%	3.39%	4.71%	9.82%
6th	16.07%	-0.48%	7.12%	-13.78

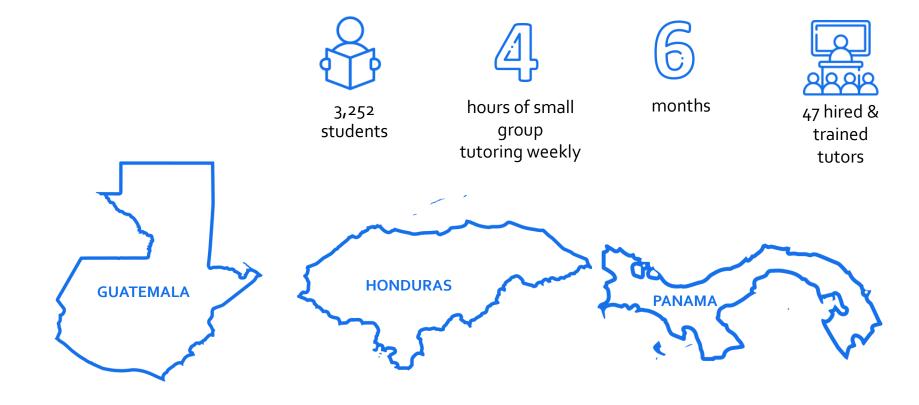


"Hello my name is Yensy and I am in third grade. I feel very happy because thanks to the tutor I have been able to learn to read! I already know the tables of 2, 3, 4 and 5.

I want to continue learning more until I can read fluently and perform all math operations. Thank you **School the World** for helping me and my classmates!"

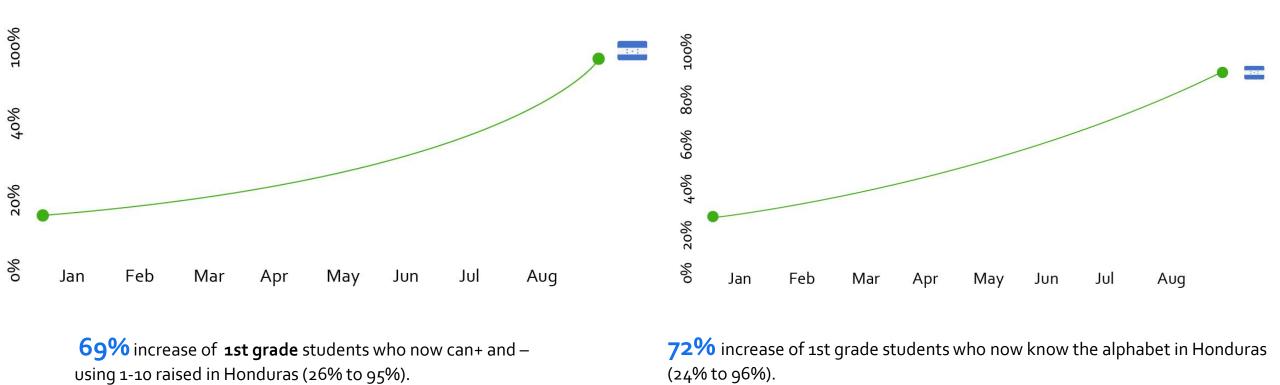


March 2022 – Sept/Oct 2022



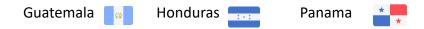


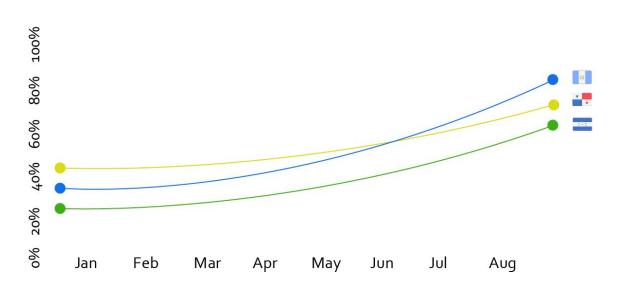
Eg., 2022 MATH & READING RESULTS 1st GRADE



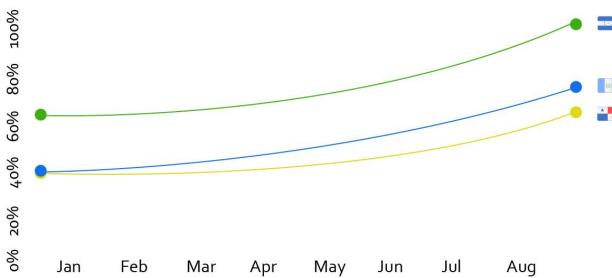


Eg., 2022 MATH & READING RESULTS 2nd GRADE





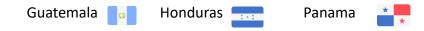
Increase of 57% Guatemala (31% to 88%); 27% Honduras (70% to 97%); 21% Panama(54% to 75%) of 2nd grade students who are now able to read a word.

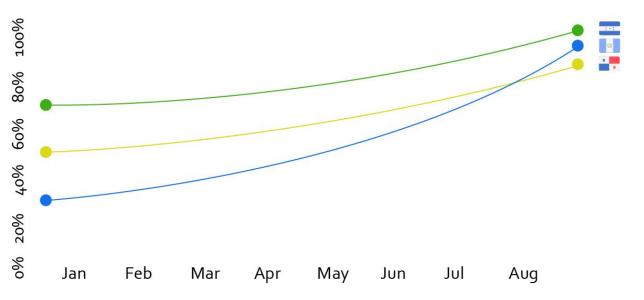


Increase of 34% in Guatemala (from 43% to 77%), 29% in Honduras (from 66% to 95%) and 10% in Panama (from 42% to 52%). of students who now can +, -, x, and \div up to 20.

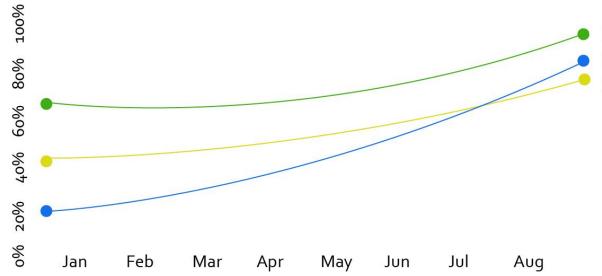


Eg., 2022 MATH & READING RESULTS 3rd GRADE





Increase of 37% in Guatemala (35% to 72%), 35% in Honduras (17% to 52%), and 11% in Panama (47% to 58%) of 3rd grade students who can now +,-,x and / up to 100 or more:

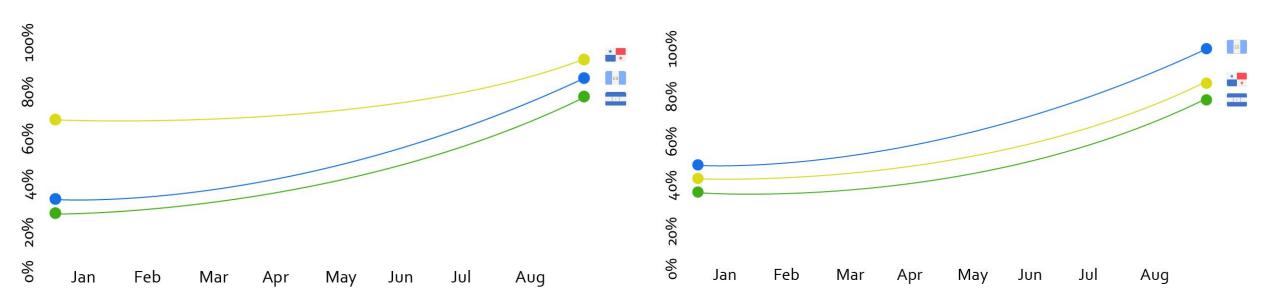


The percentage of 3rd grade students who can read a word, increased 44% in Guatemala (from 22% to 66%), 24% in Honduras (from 65% to 89%) and 24% in Panama (from 39% to 63%).



Eg., 2022 MATH & READING RESULTS 4th GRADE





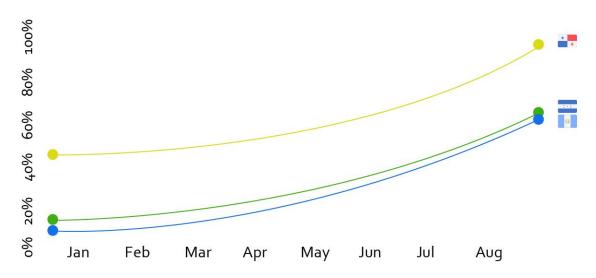
The percentage of 4^{th} grade students who are in the level of +, -, x, and \div up to 100 or more increased 43% in Guatemala (from 36% to 79%), 35% in Honduras (from 34% to 69%) and 23% in Panama, (from 69% to 92%).

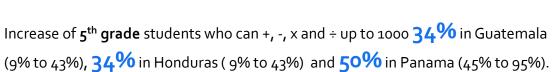
Increase of 4^{th} grade students who are in the level of reading sentences or above, of 37% in Guatemala (from 56% to 93%) and 30% in Honduras and Panama, (from 31% to 61% and from 44% to 74% respectively).

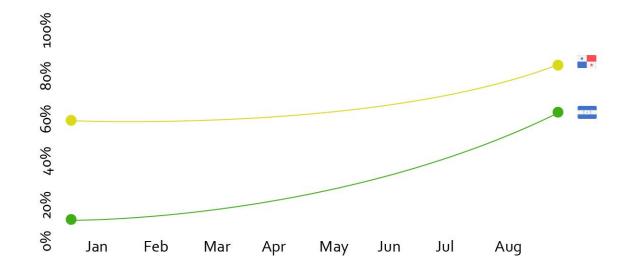


Eg., 2022 MATH RESULTS 5th and 6th GRADE









Increase of 6^{th} grade students who can +, -, x and ÷ up to 1000 increased 36% in Honduras (19% to 55%) and 17% in Panama (61% to 78%).

*Students who participated in our "Successful Return to School" initiative improved in reading in all grades of all three countries except Panama grades 5 and 6.



In 2023 and 2024 we will expand our **Tutoring Program** to hire 77+ tutors and help **5,500 children** reach **foundational literacy.**





Contact us

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